of SOLO. Dept. systems?

Prof. dev. programme promotes use

School Structural Influences

use/don't use SOLO?

My close department colleagues

**Collegial Peer Influences** 

task design, assessment? teedback, evaluation? Useful in planning, clarity of goals, **Perceived Pedagogical Usefulness** 

Inquiry cycle

# **Pedagogical Awareness**

fostering effective learning? Understand SOLO and its role in

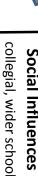
## Easy for me to learn and use SOLO Perceived Ease of Use/Support

concepts; time required is ok? Perceived Effect on Students' Learning

students' learning? What difference does it make to

**Attitude to** SOLO

Beliefs about its value & effectiveness



Social Influences

& profession

student learning Evaluation of Assessment **Explanations** nstructions

### Use of SOLO

amount of use) Learning logs Type, timing and

Written feedback

Verbal feedback



Tasks

Planning

Questioning

Intention to use SOLO **Future** 





SOLO?

Set tasks & teacher feedback refer to

Teacher explains and refers to SOLO?

Teacher Influences

SOLOS

My classroom peers use/don't use

Peer Influences

students' learning?

What difference does it make to

**Perceived Usefulness in Learning** 

## **Knowledge of SOLO**

and role in fostering effective learning? Identify & describe the SOLO levels

# Perceived Ease of Use/Support

Easy for me to learn and use SOLO concepts? Time required is ok?





Attitude to OTOS

Beliefs about its value & effectiveness



(Type, timing and **Use of SOLO** 

Verbal feedback Written feedback amount of use) Learning logs



**Explanations** Questioning

Instructions

student learning Evaluation of Reflection, Assessment

Social Influences Peer & teacher





using digital technology? feel confident and competent in Technological Self-efficacy

Systems and hardware operate reliably and consistently? Technological Reliability

There is help on-hand to use and learn how to use technologies? Technical Support

Adds value to student learning? Perceived Pedagogical Usefulness mproves my teaching?

Perceived Ease of Use

Easy for me to set up and use? stick with the 'tried & true' Time required to learn and adopt? like trying out new ideas OR **Personal Innovativeness** 

> e-learning Attitude to

Prof. Dev. programme promotes e-learning: My close colleagues use/don't use School Structural Influences **Collegial Peer Influences** 

use of digital technologies?

School & profession Collegial, Wider

Social Influences

Simulations

BYOD use).

and amount of Web 2.0 Google docs Edmodo UltraNet Netbooks how, timing

> **Use e-learning** Intentions to

**Perceived Contro** 

showy, low-key, dramatic, Introvert, extravert, quiet, Personality & Teaching Style

high presence', charismatic

manage technology I can operate and successfully?





(What, why, Actual Use learning

of e-



**Future**